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# WHOLE SCHOOL POLICY

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BSC POL 028.

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## School Ethos Policy

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## SCHOOL ETHOS

This Statement has been approved by the Board of Directors and applies to all staff and pupils attending the British School in Colombo, including our EYFS provision.

BSC provides high quality education for more than 1400 pupils. Established in 1994, the School keeps its traditional values and at the same time offers a varied and challenging curriculum which prepares pupils for the modern, international world.

The teaching staff are all appropriately qualified, experienced and enthusiastic specialists in their individual subjects. Pastoral care and the social, spiritual and moral development of our pupils is central to everything we do. Staff are fully involved in the leadership and personal enrichment programmes that we provide.

Parents also play their part at the school, regularly meeting as the BSC PTA to arrange not only social functions, but to provide refreshments and support at School events. The core function of the PTA is to bring together our diverse community.

We are a busy, purposeful school and strive to ensure that everyone gets involved. Each family receives regular Newsletters to help guarantee that everyone knows what is happening and what has been achieved at BSC.

Any organization provides simple answers to three common questions:

What do you do?

How do you do it?

Why do you do what you do?

Our answers are equally simply:

What do we do? We enable children to learn

How do we do it? By delivering an exciting and engaging curriculum and co-curriculum, using technology to maximise learning opportunities

Why do we do it? To enable children to be the very best version of themselves

We start with why? Why are we doing what we are doing? And the answer is that we want children to be creative problem solvers, with a growth mindset, with values attitudes, attributes that will serve them well better in life.

### 1. Our Vision: **EVA AC**

The vision of the British School in Colombo is to be a **world class school**. To fulfil this ambitious vision, we believe:

- **E**veryone should achieve the highest academic standards;
- Students should be equipped with the **v**alues, **a**ttitudes and **a**tttributes that will serve them well later in life;

- The school should deliver consistently regardless of changes in context or circumstances.

### **Students leaving the British School in Colombo will be:**

- Advanced Performers – winning places in world class universities;
- Global Leaders – responsible, responsive and confident; improving things locally and globally;
- Enterprising Learners – creative, innovative and engaged: well placed to enjoy future success.

## **2. Our Students**

We seek to develop globally aware, intellectually curious, passionate learners, who want to make a difference.

## **3 Our Values, Attitudes and Attributes AR EEE**

We value **A**cademic excellence, **R**elationships, personal **E**nrichment, **E**thics and **E**nvironmental sustainability.

### **Academic Excellence**

Learning and the enjoyment of learning is central to everything we do. We have high expectations of our pupils and have a strong track record in enabling them to achieve, and often exceed, them. We have qualified, enthusiastic and dedicated staff, who are encouraged to share good practice.

### **Relationships**

Developing and sustaining positive relationships is essential for successful learning. Relationships between children and between children and staff are based on mutual trust and respect. The atmosphere of the school is one of a caring family where problems are resolved, and achievements are praised. We are alert to the potential for bullying to happen and, when incidents are reported, we take action immediately and always involve parents.

### **Personal Enrichment**

We believe a good education is more than achieving excellent examination results. We provide a wide range of activities in which all children can participate. Children are encouraged to become leaders and to face up to personal challenge.

### **Ethics**

We have clear expectations for behaviour from all members of our community. We expect excellent behaviour at all times, whether in school or out of school on an activity or visit. Children learn the importance of right and wrong and making decisions for their own behaviour based upon a strong moral code. All children are treated fairly and without discrimination.

## **Environmental Sustainability**

Environmental sustainability entails minimising our impact on the environment to the benefit of a more sustainable future for coming generations. We achieve this goal by actively implementing measurable strategies to reduce our impact on the environment. We want to do our part by ensuring that our impact on the environment is as small as possible. We will continuously try to identify areas within our organisation that we can change to become more environmentally sustainable.

## **Attitudes:**

We seek to develop young people who have the attitudes of a **growth mindset and being kind**. A **growth mindset** encourages our children to relish learning, embrace challenge and to be restless to improve. We also seek to develop in our children the qualities of being friendly, generous and considerate. We define this as being **Kind**, which is actively promoted throughout the school.

## **Attributes CIE 2R**

We embrace the Cambridge Teacher and Learner Attributes as central to everything we do: to develop Confident, Independent, Engaged, Reflective and Responsible teachers and learners.